

Role Description

Position: Registered Nurse

Service / Directorate: Medical Assessment and Planning Unit

Medicine, Cancer and Community

Responsible to: MAPU - Charge Nurse Manager

Our Mission:

Together, Improve the Health and Independence of the People of the District

Our Vision

Better Health and Independence for People, Families, and Communities

Our Values:

- Innovation
- Action
- A focus on People and Patients
- Living the Treaty
- Professionalism through Leadership, Honesty, Integrity and Collaboration
- Excellence through Effectiveness and Efficiency

Context

Organisational perspective:

The Capital and Coast District Health Board (CCDHB) covers a region extending from Wellington to Otaki. It comprises key delivery arms in primary, secondary and tertiary health. Hospital and Health Services (HHS) is primarily responsible for the hospital and health services delivered via a new Wellington Regional Hospital (opened in March 2009); a secondary and community facility at Kenepuru; a Forensic, Rehabilitation and Intellectual Disability Hospital at Ratonga Rua-o- Porirua; and Kapiti Community Hospital. The total operating budget for the provider arm is approximately \$570M.

There is an ongoing change programme begun in 2008 to resolve HHS performance with a target of achieving performance in the top five District Health Boards and a break even operating result.

We are focused on improving the health of our local people, families and communities – and reducing inequalities within our population. To support this we will ensure:

- integrated delivery of services backed by sound infrastructure
- financial and clinical viability of services, facilities and support
- a "culture" that supports health improvement and addresses disability needs locally and across our region
- the development of clinical leadership
- regional collaboration

Priorities in the current year for HHS are:

- Workforce being an employer of choice, and developing research and education within the organisation
- Primary, secondary and regional and national collaboration
- Focus on infrastructure to support clinical work
- Clinical Governance
- Continuing devolution of authority

Service perspective:

The MAPU team works to improve the quality of care for patients by streamlining the admission process, facilitating early consultant review, expediting rapid and comprehensive multidisciplinary assessment and treatment planning and by improving access to investigative services such as radiology and laboratory testing.

The MAPU is led and managed by medical services and is the acute admission point for most internal medicine patients within the CCDHB region.

The successful registered nurse will be a permanent staff nurse within the Medicine, Cancer and Community Directorate (MCC) and the home unit is MAPU.

Role perspective:

All nurses employed by CCDHB will have Registration with the New Zealand Nursing Council and maintain a current annual practising certificate as a Registered Nurse. Application onto the CCDHB Professional Development and Recognition Programme (PDRP) at competent, proficient or expert level is required.

It is the nurse's responsibility to ensure that they attend the generic orientation, yearly core competencies and maintain area-specific competency requirements. They will access policy and procedures through Silent-One and work within the CCDHB Nursing and Midwifery standards & criteria of care and professional practice.

The Registered Nurse (RN) working for CCDHB will have a desire to develop in an area of nursing; will have the ability to work using a team nursing approach, demonstrate values consistent with those of CCDHB and will be committed to the principles of the Treaty of Waitangi.

The PDRP is integral in assessing and monitoring the nursing skill levels.

The Team Nursing approach commits to provide person / family centred care, using current evidence to assist people to achieve their optimum health. It considers the nursing skill (PDRP) level and staff mix with Registered Nurses (RN), Enrolled Nurses (EN) / Nurse Assistants (NA) and Health Care Assistants (HCA) working together as part of the team. The benefits of a Team Nursing approach are:

- Improved communication and coordination of care;
- Enhanced teaching of clinical decision-making and skills;
- Increased patient satisfaction
- Improved patient care
- Increased work satisfaction and staff retention
- Decreased staff turnover

Supporting change implementation is an important aspect of this role. The environment is one of continuing change as we strive for quality practice and improved patient safety. The RN is a key part of the team's involvement in such change.

The RN working hours will be rostered and rotating and may work across the DHB as required due to patient safety and workforce necessities.

Purpose of the role

To provide evidence-based nursing care, be an active member of the nursing team in directing and delegating care and role model professional, educational and preceptorship behaviours.

Key Accountabilities

The Registered Nurse will be expected to perform at competent, proficient or expert level as appropriate.

Domain One:

This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being able to demonstrate knowledge and judgement and being accountable for own actions and decisions, while promoting an environment that maximises patients' safety, independence, quality of life and health.

NCNZ Competency	PDRP Competent level Performance Indicator/Measure	PDRP Proficient level Performance Indicator/measure	PDRP Expert level Performance Indicator/Measure
1.1 Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional ethical and relevant legislated requirements.	Describe how you practice within professional, ethical and legislated requirements that impact on your practice	Describe how you role model to ensure professional, ethical or legislated requirements are upheld in your area of practice	Describe how you address the challenges in your service/area with ensuring professional, ethical or legislated requirements are upheld in your area of practice
1.2 Demonstrates the ability to apply the principles of the Treaty of Waitangi /Te Tiriti o Waitangi to nursing practice. 1.3 Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by nurse assistants, enrolled nurses and others.	Using an example from practice, describe how you apply the principles of the Treaty to your nursing practice. Describe a time when you sought advice from a senior nurse about the decision making process for delegation by an RN	Using an example from practice, describe how you assist colleagues to apply the principles of the Treaty to your nursing practice Describe how you assist colleagues to understand the decision making process for delegation by an RN	Describe your involvement in addressing the socio-economic/health disparities for Maori OR describe your understanding of Te Plan Describe how you address the challenges in your service/area with the decision making process for delegation by an RN
1.4 Promotes an environment that enables patient / client safety, independence, quality of life, and health. 1.5 Practices nursing in a manner that the	Describe an environmental safety risk issue in your area of practice and what you did to manage it. Describe how cultural differences can	Describe an environmental safety risk issue in your area of practice that you identified and how you were involved in a process in to minimise this risk. Describe how cultural differences can impact	Describe an environmental safety risk issue in your area of practice that you identified and the process you led to minimise this risk. Describe barriers to providing culturally safe care
patient / client determines as being culturally safe.	impact on nursing care delivery and how you avoid imposing prejudice on others.	on nursing care delivery and how you assist your colleagues to avoid imposing prejudice on others.	and what processes you have implemented to help overcome these

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Domain Two: Management of Nursing Care.

This domain contains competencies related to client assessment and managing client care, which is responsive to clients' needs, and which is supported by nursing knowledge and evidence based research.

NCNZ Competency	PDRP Competent level Performance	PDRP Proficient level	PDRP Expert level
	Indicator/Measure	Performance Indicator/measure	Performance Indicator/Measure
2.1 Provides planned nursing care to	Discuss 3 priorities of patient / client care	Using an example from practice describe how	Describe how you have changed the delivery of
achieve identified outcome.	during a shift and the time management	you prioritise and plan care to achieve an	nursing care <u>or</u> a process <u>or</u> the environment to
	strategy required OR give examples of	identifiable outcome including reference to	positively influence patient outcomes including
	the use of evidence in planning your care	literature or evidence.	references to current literature/evidence.
2.2 Undertakes a comprehensive and	Describe how you undertake a nursing	Describe how you undertake a nursing	Describe how you undertake a nursing
accurate nursing assessment of clients in a	assessment using a specific assessment	assessment of a patient /client using a specific	assessment using a specific assessment tool
variety of settings.	tool relevant to your area of practice.	assessment tool relevant to your area of	relevant to your area of practice and the merits
		practice and the merits and limitations of it.	and limitations of it including references to current literature/ evidence.
2.3 Ensures documentation is accurate	Describe how you ensure your	Describe how your role model to ensure	Describe how you address the challenges in your
and maintains confidentially of	documentation meets the legal	documentation meets the legal requirements	service/area with ensuring documentation
information.	requirements and maintains patient /	and maintains patient / client confidentiality	meets the legal requirements and/o maintains
	client confidentiality	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	patient / client confidentiality
2.4 Ensures the client has adequate	Describe how you apply the CCDHB	Give an example of a time when you sought	Using an example from practice describe how
explanation of the effects, consequences	informed consent policy to ensure the	clarification from relevant members of the	you support clients/patients to resolve ethical
and alternative of proposed treatment	patient / client has adequate explanation	healthcare team regarding the individual's	dilemmas relating to explanation of the effects,
options.	of the effects, consequences and	request to change and/or refuse care.	consequences and alternative of proposed
	alternative of proposed treatment		treatment options <u>OR</u> describe your leadership
	options.		in helping colleagues resolving ethical issues
			including references to literature/evidence.
2.5 Acts appropriately to protect oneself	Describe your management of an	Describe your management of an unexpected	Describe your management of a challenging or
and others when faced with unexpected	unexpected clinical situation.	clinical situation including the formal or	unexpected situation and how you returned the
client responses, confrontation, personal		informal debrief.	environment back to a state of readiness
threat or other crisis situations.			including the formal or informal debrief you
			initiated.

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NCNZ Competency	PDRP Competent level Performance	PDRP Proficient level	PDRP Expert level
	Indicator/Measure	Performance Indicator/measure	Performance Indicator/Measure
2.6 Evaluates client's progress toward	Describe how you evaluate progress in	Describe how you evaluate progress in	Describe your involvement in changing the
expected outcomes in partnership with	partnership with your patients / clients	partnership with your patients / clients and the	evaluation of nursing care delivery in your
clients.	and your senior colleagues	MDT.	service/area.
2.7 Provides health education appropriate	Describe an example of education you	Describe the different formal and informal	Provide an example of an education tool you
to the needs of the client within a nursing	gave to a patient / client and how you	teaching methods you use that are appropriate	have developed or health education for patients
framework.	evaluated its appropriateness.	for your patients / clients.	/ clients you have facilitated.
2.8 Reflects upon, and evaluates with	Describe how reflection affects the	Describe how you assist your peers to reflect	Describe how you facilitated a debriefing OR
peers and experienced nurses the	effectiveness of your nursing care OR	upon and evaluate the effectiveness of nursing	supervision OR professional assistance for your
effectiveness of nursing care.	marked assignment from the CCDHB	care OR marked assignment from the CCDHB	colleagues
	preceptor course * included in portfolio.	preceptor course * included in portfolio.	
2.9 Maintains professional development.	Ensure Professional Development Record	Ensure Professional Development Record	Ensure Professional Development Record meets
	meets NCNZ requirements.	meets NCNZ requirements.	NCNZ requirements.
	Organisational Core Competencies	Organisational Core Competencies current.	PD must include PG papers or equivalent
	current.		
			Organisational Core Competencies current.

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Domain three: Interpersonal Relationships.

This domain contains competencies related to interpersonal and therapeutic communication with clients, other nursing staff and interprofessional communication and documentation.

NCNZ Competency	PDRP Competent level Performance	PDRP Proficient level	PDRP Expert level
	Indicator/Measure	Performance Indicator/measure	Performance Indicator/Measure
3.1 Establishes, maintains and concludes	Describe how you establish a therapeutic	Describe how you establish a therapeutic	Describe how you facilitate others in your team
therapeutic relationships with client.	relationship while maintaining	relationship while maintaining professional	to maintain professional boundaries with
	professional boundaries with patients /	boundaries and why this can be challenging.	patients / clients when this is challenging <u>OR</u>
	clients.		how you facilitate conclusion of therapeutic
			relationships when this is challenging.
3.2 Practises nursing in a negotiated	Using an example from practice, describe	Using an example from practice, describe how	Describe or provide evidence of a new process
partnership with the client where and	how you increased a patient's / client's	you assisted a colleague to increase a patient's	you initiated in your area to increase patient/
when possible.	independence or family / whanau	/ client's independence or family / whanau	client independence or family / whanau
	participation in their care.	participation in their care.	participation.
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3.3 Communicates effectively with clients	Describe how you use different	Describe the different communication	Describe barriers to good communication with
and members of the health care team.	communication styles, in what context,	techniques or styles that are needed for	patients / clients and the MDT and what you do
	and how you know they are appropriate	patients / clients and the health care team and	to assist colleagues overcome this <u>OR</u> describe
	and effective.	how you know your communication is	an occasion when communication broke down
		appropriate and effective.	and what you did to resolve the situation.

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Domain four: Interprofessional Health Care & Quality Improvement.

This domain contains competencies to demonstrate that, as a member of the health care team; the nurse evaluates the effectiveness of care and promotes a nursing perspective within the interprofessional activities of the team.

NCNZ Competency	PDRP Competent level Performance	PDRP Proficient level	PDRP Expert level
	Indicator/Measure	Performance Indicator/measure	Performance Indicator/Measure
4.1 Collaborates and participates with	Describe how you collaborate with senior	Describe how you provide guidance and	Describe how you collaborate or consult with the
colleagues and members of the health	nurses and the MDT to facilitate and	support to students, junior colleagues and new	MDT to develop new policies or procedures or
care team to facilitate and coordinate	coordinate care	members of staff or marked assignment from	change the way care is delivered OR provide
care.		C&C DHB preceptor course included in	examples of your strategic collaboration with
		portfolio.	other Directorates and/or Health Care Providers
			to deliver care.
4.2 Recognises and values the roles and	Give an example of how and why you	Describe a clinical issue that you could not	Describe a range of community support services
skills of all member of the health care	referred your patient to a member of the	resolve and your collaboration with a non	and resources that you refer patients / clients to
team in the delivery of care.	MDT	nursing colleague or member of the MDT to	OR evidence of your leadership in MDT
		resolve it.	groups/meetings around the delivery of care.
4.3 Participates in quality improvement	Explain why participation in quality	Give an example of a quality initiative that you	Give an example of two quality initiative or
activities to monitor and improve	improvement processes is important and	have participated in and describe the change it	innovation you have led and describe the
standards of nursing.	give an example of one that you have	made to nursing practice or service delivery.	changes they made to nursing practice or service
	participated in.		delivery.
		Examples to support evidence may be included	
		separately in portfolio if desired	Examples must be included separately in
			portfolio

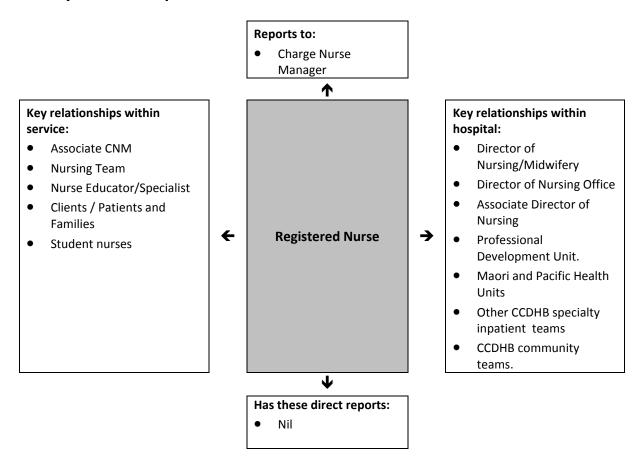
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Key Accountabilities

In addition to meeting the above requirements, the RN will satisfy the requirements of the following CCDHB accountability.

Ke	y Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
1.	Occupational Health & Safety	Complies with responsibilities under the Health & Safety in Employment Act 1992	 Has read and understood the Health & Safety policy and procedures. Actively supports and complies with Health & Safety policy and procedures. Evidence of support and compliance with health and safety policy and procedures including use of protective clothing and equipment as required, active participation in hazard management and identification process, and proactive reporting and remedying of any unsafe work condition, accident or injury.

Key Relationships & Authorities



Capability Profile

a) Knowledge and Experience:

• To be defined at appointment.

b) Essential Professional Qualifications / Accreditations / Registrations:

- Registration with the Nursing Council of New Zealand as a Registered Nurse.
- A current practising certificate.

c) Someone well-suited to the role will place a high value on the following:

- Respect and collaboration in practice
- Delivering an exemplary standard of care
- Leading profession and service delivery
- · Active involvement in decision making
- Working interprofessionally with others
- Working within existing resources
- Practice informed by research evidence
- Innovation
- Thinking critically
- Active involvement in the professional development pathway
- · Working effectively with the community

Capital and Coast District Health Board (CCDHB) is committed to supporting the principles of Equal Employment Opportunities (EEO) through the provision and practice of equal access, consideration, and encouragement in the areas of employment, training, career development and promotion for all its employees.

CCDHB is committed to Te Tiriti o Waitangi principles of partnership, participation, equity and protection by ensuring that guidelines for employment policies and procedures are implemented in a way that recognises Maori cultural practices.

The role description will be reviewed regularly in order for it to continue to reflect the changing needs of the organisation. Any changes will be discussed with the position holder before being made. Annual objectives and performance measures will be set each year during the annual performance planning and development meeting.