

# **Position Description**

Position: Mental Health Acute Care Support (MHACS) Specialty Education Nurse

Hours of Work: 3 days a week between Monday to Friday hours (TBC with successful candidate),

Hours of work to be reviewed during the initial 12 month period to ensure they

support optimal service provision

Responsible to: Operations Manager, Acute Mental Health, Inpatient After Hours District and

**Hospital Services** 

Location (s): Mainly based in Wellington / Hutt Hospital Emergency Department (although

office space may be in another area in base hospital)

Service / Directorate: Emergency Department (ED)/Mental Health, Addictions and Intellectual Disability

Service (MHAIDS)

## Te Whatu Ora

The Health System in Aotearoa is entering a period of transformation as we implement the Pae Ora/Healthy Futures vision of a reformed system where people live longer in good health, have improved quality of life, and there is equity between all groups.

We want to build a healthcare system that works collectively and cohesively around a shared set of values and a culture that enables everyone to bring their best to work and feel proud when they go home to their whānau, friends and community. The reforms are expected to achieve five system shifts. These are:

- 1. The health system will reinforce Te Tiriti principles and obligations
- 2. All people will be able to access a comprehensive range of support in their local communities to help them stay well
- 3. Everyone will have equal access to high quality emergency and specialist care when they need it
- 4. Digital services will provide more people the care they need in their homes and communities
- 5. Health and care workers will be valued and well-trained for the future health system

## **Context**

Capital, Coast & Hutt Valley district provides hospital and health services in primary, secondary and tertiary healthcare to a total population base of approximately 445,000 citizens.

We are accountable for meeting the needs of and improving health outcomes for all the constituent populations of our district, and the region more broadly. Together we:

### TeWhatuOra.govt.nz

Capital, Coast | Private Bag 7902, Newtown, Wellington 6342 | 04 385 5999 Hutt

## Te Kāwanatanga o Aotearoa

New Zealand Government

Valley | Private Bag 31907, Lower Hutt 5010 | 04 566 6999

provide secondary and tertiary, medical, surgery and mental health and intellectual disability hospital services alongside community based health care

- fund local health providers and work collaboratively with the community to create and support multiple health education initiatives and projects within the region
- deliver health services directly as well as contracting external providers
- provide local, sub-regional, regional and national health services as well as community-based health, rehabilitation and support services.

The majority of the district's population live in Wellington and Lower Hutt. The Māori and Pacific populations of Lower Hutt and Wellington are proportionally similar, with the largest Pacific population in the region in Porirua. Kapiti and Upper Hutt have similar numbers of Māori and Pacific people. Most people are enrolled with a GP near their place of residence, so the increasing focus on community-based healthcare is expected to lead to better health outcomes for these population groups. Hutt Hospital provides secondary and some tertiary, medical and surgical hospital services alongside community based health care from its main facility in Lower Hutt City. In addition to funding local health providers and working collaboratively with the community to create and support multiple health education initiatives and projects, Hutt Hospital is the centre for five tertiary regional and sub-regional services - Plastics, Maxillofacial and Burns Services; Rheumatology; Dental Services; Regional Public Health; and Regional (Breast and Cervical) Screening Services.

Wellington Regional Hospital in Newtown is the region's main tertiary hospital with services such as complex specialist and acute procedures, intensive care, cardiac surgery, cancer care, neurosurgery and renal care. The hospital is the key tertiary referral centre for the lower half of the North Island and the upper half of the South Island.

Kenepuru Community Hospital and Kapiti Health Centre provide secondary and community services based in Porirua and the Kapiti Coast

MHAIDS is the mental health, addiction and intellectual disability service for the Wairarapa District and Capital, Coast & Hutt Valley District, with multiple specialist facilities. The service holds national contracts some of which are delivered in other district localities. Ratonga Rua-o-Porirua is our forensic, rehabilitation and intellectual disability inpatient unit.

# Te Tiriti o Waitangi and Māori Health Outcomes

Māori are the indigenous peoples of Aotearoa. We have particular responsibilities and accountabilities through this founding document of Aotearoa. We value Te Tiriti and have adopted the following four goals, developed by the Ministry of Health, each expressed in terms of mana and the principles of:

**Mana whakahaere** Effective and appropriate stewardship or kaitiakitanga over the health and disability system. This goes beyond the management of assets or

resources.

Mana motuhake Enabling the right for Māori to be Māori (Māori self-determination); to exercise their authority over their lives, and to live on Māori terms and according to Māori philosophies, values and practices including tikanga Māori.

Mana tāngata Achieving equity in health and disability outcomes for Māori across the

life course and contributing to Māori wellness.

Mana Māori Enabling Ritenga Māori (Māori customary rituals) which are framed by Te

> Aō Māori (the Māori world), enacted through tikanga Māori (Māori philosophy & customary practices) and encapsulated within mātauranga

> > Working together for health and wellbeing.

Independence of the People of the District

Māori (Māori knowledge).

We will target, plan and drive our health services to create equity of health care for Māori to attain good health and well-being, while developing partnerships with the wider social sector to support whole of system change.

## The Vision, Mission and Values from our District

We bring forward and join our values within our district. These will change as we become a team of teams within Te Whatu Ora.

## **Hutt Valley**

Vision Mission

Whanau Ora ki te Awakairangi: Healthy people, healthy families and healthy communities are so interlinked that it is impossible to identify which one comes first and then leads to another.

Ō mātou uara – Values

Mahi Pai 'Can do': Mahi Tahi in Partnership: Mahi Tahi Te Atawhai Tonu Always caring and Mahi Rangatira being our Best

## **Capital and Coast**

Vision Mission

Keeping our community healthy and well Together, Improve the Health and

Value

Manaakitanga – Respect, caring, kindness Kotahitanga - Connection, unity, equity Rangatiratanga – Autonomy, integrity, excellence

Wairarapa

Vision Mission

"Well Wairarapa - Better health for all" To improve, promote, and protect health status of the people of the Wairarapa, and the independent living of those with

> disabilities, by supporting and encouraging healthy choices.

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#### Value

Manaakitanga – Respect, caring, kindness Auaha – Solutions, responsibility, better Kotahitanga – Connection, unity, equity Rangatiratanga – Autonomy, integrity, excellence

# **District Responsibility**

The district leadership have collective accountability for leading with integrity and transparency a progressive, high performing organisation, aimed at improving the health and independence of the community we serve and achieving equitable outcomes for all. The leadership team are responsible for achieving this aim, aligned with our Region, within the available resources, through a skilled, empowered, motivated and supported workforce in line with government and HNZ policy.

Te Whatu Ora is committed to Te Tiriti o Waitangi principles of partnership, participation, equity and protection by ensuring that guidelines for employment policies and procedures are implemented in a way that recognises Māori cultural practices.

We are committed to supporting the principles of Equal Employment Opportunities (EEO) through the provision and practice of equal access, consideration, and encouragement in the areas of employment, training, career development and promotion for all its employees.

## **Service Perspective**

The hospital and health services of the Districts provide a range of services, one such group of services includes Mental Health, Addiction and Intellectual Disability (MHAID) Service. The Service has over 1400 employees and annual revenue of \$135m.

MHAIDS spans two districts - Wairarapa, Capital, Coast and Hutt Valley and includes local, regional, and national services. The local MHAID services are provided from multiple sites within the sub-region – greater Wellington, Hutt Valley and Wairarapa. Te Korowai Whāriki services include regional forensic and rehabilitation services covering the Central region while the intellectual disability services extend the length and breadth of the country from six bases located in Whangarei, Auckland, Cambridge, Wellington, Christchurch, and Dunedin.

The core business of the Service is the provision of quality specialist services, integrated with primary and secondary providers in the communities we serve.

The Service is committed to the underlying principles of:

- Te Tiriti o Waitangi as the founding document of Aotearoa/New Zealand
- He Ara Oranga
- Mental Wellbeing Long Term Pathway
- Whakamaua Māori Health Action Plan 2020-2025
- The New Zealand Disability Strategy: Making a World of Difference Whakanui Oranga
- Intellectual Disability High and Complex Framework

The Service has access to business support services including People and Culture, and Finance. In addition, management and delivery of clinical services across the Service is underpinned by consultation, advice, and support from a range of cultural, consumer, and family advisors, and business, quality and organisational development personnel.

# Purpose of the role

In 2020, the New Zealand Ministry of Health provided national funding to DHB's in recognition of the psychosocial challenges that the COVID-19 pandemic presented to both the hospital system and general population. This funding allowed for the establishment of new Mental Health and Addiction Crisis Support (MHACS) FTEs with the primary goal of increasing ED staff confidence and knowledge in supporting people who are experiencing mental health crises.

These new roles are based in the Hutt Valley or Wellington Hospital Emergency Department and the main purpose will be to ensure people presenting with a mental health crisis are provided high quality, equitable, and whānau centered care. To support the triage/navigation function of this role, it will report to the Team Leader, Te Haika.

The main priority for this role includes provision of education and training to increase ED staff skills, confidence and capability when working with people who are presenting with mental health problems/in crisis. Education and training will be provided to other staff across the acute care continuum, alongside nurse educators in ED. Mental health and addiction specific resources for staff and people presenting in crisis and their whānau will also be further developed and implemented.

Staff performing this role are not expected to carry a clinical caseload. However it is expected that this role will work alongside the other existing mental health staff in both EDs who currently perform this function, and provide assistance/direct clinical care in times of high demand.

# **Role Perspective**

Key priorities of the role:

- Mentoring ED and other key staff to develop skills and confidence in mental health and addictions triage, assessment and processes; to effectively link with other services to support optimal outcomes for whānau.
- Develop strong networks across MHAIDS, the Emergency Department and wider hospital services including allied health, Security Orderlies and Health Care Assistants, with the goal of becoming an integral part of ED.

- Being a role model to all staff, reflecting high quality, equitable and compassionate service provision.
- Work effectively with other mental health services to ensure assessment, treatment and discharge/transfer to acute care continuum services is timely and effective. High acuity cases should be escalated as soon as possible to the Crisis Resolution Service for further assessment/treatment.
- To support existing MHAIDS ED staff at times of demand, provide clinical care which
  incorporates brief, rapid mental health triage, prioritising assessment of mental state
  and risk and to determine care planning/linkages to other services in the acute care
  continuum.
- Provide formal training to ED, and in future NGO and primary mental health care
  partners on the recognition and management of people who present with mental
  health problems/in crisis. This will include taking into account the
  family/carer/whānau perspective.
- Develop and maintain a formal annual training and education calendar, alongside mental health information and education resources for staff, service users and family/whanau. Training will also align with the 'Let's Get Real' Te Pou skill packages for mental health staff and added to ConnectMe for so staff can have training professionally recognised.
- Develop and implement mental health and addictions clinically specific pathways and protocols alongside the MHAIDS Quality and Risk team to support effective, responsive and compassionate provision of support/treatment to people presenting in crisis/acute distress and their whānau.

The ideal person for this role will be an expert nurse in mental health and addictions. They will be experienced in supporting and developing the clinical, cultural and professional skills of both clinical and non-clinical health workers. The role will be ideally suited to a nurse who has an interest in the interface between physical and mental health and a particular interest in emergency care.

## **Team Perspective**

#### **Intensive Recovery Service**

As the name suggests, the IRS encompasses services dedicated to responding and supporting those people and their whanau who may require urgent and acute responses and care. These services may be provided in a community setting or in hospital depending on the needs of the person. IRS is one of the service groupings within the wider Mental Health Addictions and Intellectual Disability Services, and comprises approximately 240 staff from a variety of clinical and administrative backgrounds. The service is led in partnership by an Operations Manager and Clinical Leader.

## Mō tō mātou rōpū – About our teams:

Te Whare O Matairangi (located in Wellington Regional Hospital) and Te Whare Ahuru (located in Hutt Valley) are 24-hour adult acute inpatient mental health assessment and

treatment services for adults aged from 18 years. The focus is on recovery and returning people to their usual life, with community support if needed. The teams aim to provide the best possible clinical care in a respectful, supportive, safe and caring environment.

Both units have Multi-Disciplinary Teams comprising of Medical Officers, Psychologists, Registered Nurses, Social Workers, Occupational Therapists and Mental Health Support Workers.

#### Crisis Resolution Service

The Crisis Resolution Service (CRS) is a community mobile team that provides 24-hour, 7 days a week assessment and short-term treatment services for people experiencing a serious mental health crisis. The team accepts urgent referrals from general practitioners and a variety of other health professionals, Emergency Departments, the police and other community stakeholders in the Hutt Valley and Wellington areas.

### Consultation Liaison Psychiatry

Consultation-liaison psychiatry is the sub-specialty of psychiatry that focuses on the interface between general medicine and psychiatry. The service provides access to assessment, treatment and advice to the Wellington and Hutt Hospital for psychological and psychiatric issues that impact a person's medical care and their ability to manage their health.

# **Key Accountabilities**

Key Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
Leadership	<ul> <li>Lead by example to champion and drive MHAIDS Operational Centre (OC) development initiatives</li> <li>Be a visible leader in ED related to the management of people presenting in crisis/mental health and addictions issues</li> <li>Build relationships with people, networking with services and able to work easily across ED and MHAIDS</li> <li>Provide information, support, feedback and development to enable cross functional performance</li> <li>Encourage and support decision making at point of impact</li> </ul>	<ul> <li>Acts as a good corporate citizen within the 3DHBs; championing and leading workplace change and culture initiatives as appropriate.</li> <li>Has positive and regular interaction with the operational area staff, ensuring provision of useful information and fostering an inclusive culture.</li> <li>Clinical and other risks are identified and managed accordingly. Supporting the OC Manager to ensure all staff of the OC understand the vision, direction and objectives of MHAIDS 3DHB</li> </ul>

Key Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
Clinical Service	To provide a brief, rapid mental health	<ul> <li>Timely advice and reports are provided to the Manager as required</li> <li>The Vision and Values of the DHBs are effectively modelled to operations staff and others at all times. Positively work within those values.</li> <li>Completes assessments and</li> </ul>
Delivery	triage, prioritising an assessment of mental state, risk and urgency to determine care planning and linkages to other services in the acute care continuum  Work with other mental health services to ensure assessment, treatment and discharge/transfer/ placement with acute care continuum services is timely and effective.  Will also ensure handover is completed to the relevant mental health team and NGO partners if the person is an existing MHAIDS service user  Work alongside existing triage services, including Te Haika, NGO partners and the Crisis Resolution Service, and escalate high acuity cases and Mental Health Act queries directly to the Crisis Resolution Service	triages clients presenting in crisis at the Emergency Department if clinically required  Liaises with other services  Role models safe, compassionate and respectful care  Mentors ED, NGO and primary care staff to ensure people presenting in crisis received high quality and client centred care  Develops policies/protocols to support delivery of safe, compassionate and respectful care  Develops and implements an
Education and Training, including own Career Development & Continuing Education	<ul> <li>Provides education and training to ED, NGO and primary care service staff.</li> <li>Develops and delivers a formal 12 month training and education programme</li> <li>Maintains a high level of professional practice</li> </ul>	<ul> <li>Take responsibility to develop professional career as agreed in discussion with the Team Leader for Te Haika.</li> <li>Participate in other in-service</li> </ul>
Administration & Planning	Works to MHAIDS and 3DHB standards and complies with policies	Provide expert input to complex case conferences and to service education sessions.

Key Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
		<ul> <li>Complete all appropriate documentation as specified by appropriate protocols and MHAIDS Client Pathway Te Ara Oranga.</li> <li>Referrers including general practitioners and other health workers are kept appropriately informed about a person's treatment.</li> </ul>
Cultural Awareness and Diversity	Apply the principles of cultural safety in own practice.	<ul> <li>Assist people to feel safe culturally and support them in the pursuit of cultural affirmation and cultural self determination</li> <li>Work in line with the principles of the Treaty of Waitangi – Partnership, Protection, Participation.</li> </ul>
Communication	<ul> <li>Ensure that all communication respects the boundaries of ethics, confidentiality and sensitivity.</li> <li>Adopt a positive, professional and respectful attitude with a focus on team work.</li> <li>Displays a courteous and friendly demeanor at all times when dealing with internal and external contacts</li> </ul>	<ul> <li>Communicate clearly,         respectfully and simply,         ensuring audience         understands intent of         communication.</li> <li>Use style of communication         that takes account of         different cultural         communication styles and         language.</li> </ul>
Continuous Quality Improvement	Actively contribute to Continuous     Quality Improvement activities within     the service.	<ul> <li>Identifies improvement opportunities and notifies the relevant service manager of these.</li> <li>Participates in the service's quality improvement activities.</li> <li>Provides good patient/client service and is responsive to patient/client requests or complaints.</li> <li>Complies with standards and works to improve patient/client satisfaction.</li> </ul>

Key Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
Risk Minimisation	Actively contributes to risk minimisation activities within the service.	<ul> <li>Identifies risks and notifies the relevant service manager of these.</li> <li>Participates in the service's risk minimisation activities.</li> <li>Complies with C&amp;C DHB Reportable Events policy and other policies and procedures.</li> <li>Participates in audits.</li> </ul>
Occupational Health and Safety	Complies with responsibilities under the Health & Safety in Employment Act 1992	<ul> <li>Has read and understood the Health &amp; Safety policy and procedures.</li> <li>Actively supports and complies with Health &amp; Safety policy and procedures, including COVID-19 protocols.</li> <li>Evidence of support and compliance with health and safety policy and procedures including use of protective clothing and equipment as required, active participation in hazard management and identification process, and proactive reporting and remedying of any unsafe work condition, accident or injury.</li> </ul>
Other Tasks	Undertake any other projects or tasks as required within reasonable scope of the position description.	Projects are undertaken and completed to a high standard as assigned.

# **Key Relationships & Authorities**

**Reports to:** Operations Manager, Acute Mental Health, Inpatient After Hours District and Hospital Services

# Key relationships within service:

- On duty and afterhours SMOs and RMOs
- All Directors in MHAIDS
- Clinical and Professional Leaders MHAIDS
- Operations Manager MHAIDS Intensive Recovery Centre
- Operations Managers 3DHBs
- Director of Nursing
- Associate Director of Nursing
- Nurse Educators, MHAIDS
- Crisis Resolution Service
- Te Haika
- MHAIDS Duty Managers and other after hours managers
- Acute inpatient units
- DAOs



# Key relationships outside service:

- NGO Providers
- Emergency Departments
- Charge Nurse Manager (s), ED and associated wards
- ED nurse educators
- ED SMO's with mental health liaison portfolios
- Manager, Security
   Orderly Service and security orderly staff
- Manager, the Bureau/Clinical Nurse Educator the Bureau and HCA staff
- NZ Police

**>** 

- Wellington Regional Hospital
- Integrated Operations Centre Wellington Hospital Duty Managers
- Learning and Development Team, both hospital and MHAIDS
- Quality and Risk Team

# Has these direct reports:

Nil

# **Capability Profile**

# Competencies

Solid performance in the role requires demonstration of the following competencies. These competencies provide a framework for selection and development.

Competency	Behaviours		
Customer focus	Demonstrates commitment to understanding and providing what customers want.		
	<ul> <li>Is dedicated to meeting the expectations and requirements of internal and external customers</li> <li>Gets first-hand customer information and uses it for improvements in products and services</li> <li>Acts with customers in mind</li> </ul>		
	<ul> <li>Acts with customers in mind</li> <li>Establishes and maintains effective relationships with customers and gains their trust and respect</li> </ul>		
Teamwork	<ul> <li>Develops constructive working relationships with other team members.</li> </ul>		
	<ul> <li>Has a friendly manner and a positive sense of humour.</li> <li>Works cooperatively - willingly sharing knowledge and expertise with colleagues.</li> </ul>		
	<ul> <li>Shows flexibility - is willing to change work arrangements or take on extra tasks in the short term to help the service or team meet its commitments.</li> </ul>		
	<ul> <li>Supports in word and action decisions that have been made by the team.</li> </ul>		
	<ul> <li>Shows an understanding of how one's own role directly or indirectly supports the health and independence of the community.</li> </ul>		
<b>Quality and</b>	<ul> <li>Provides quality service to those who rely on one's work.</li> </ul>		
Innovation	<ul> <li>Looks for ways to improve work processes - suggests new ideas and approaches.</li> </ul>		
	<ul> <li>Explores and trials ideas and suggestions for improvement made by others.</li> </ul>		
	<ul> <li>Shows commitment to continuous learning and performance development.</li> </ul>		
Cultural Skills	Words and actions show an understanding of the implications for one's work of Te Tiriti o Waitangi principles and Maori perspective as		
	<ul> <li>tangata whenua.</li> <li>Values and celebrates diversity - showing respect for other cultures and people's different needs and ways of living.</li> </ul>		
	<ul> <li>Shows an awareness of gaps in, and a desire to increase, cultural knowledge and inter-cultural practice relevant to one's work.</li> </ul>		
	<ul> <li>Accesses resources to make sure culturally appropriate and language appropriate services are provided.</li> </ul>		
	Draws on a client's own cultural resources and support frameworks.		

Competency	Behaviours		
Communication	Practices active and attentive listening.		
	<ul> <li>Explains information and gives instructions in clear and simple terms.</li> </ul>		
	<ul> <li>Willingly answers questions and concerns raised by others.</li> </ul>		
	<ul> <li>Keen to reflect on own practice; discuss errors or oversights so can continuously improve</li> </ul>		
	<ul> <li>Is confident and appropriately assertive in dealing with others.</li> </ul>		
	Deals effectively with conflict.		

## **Essential Experience and Capability**

## a. Knowledge and Experience:

- Knowledge of New Zealand Health Legislation
- Understanding of customer service, quality and service improvement
- Demonstrated competency in computer skills using a range of Microsoft packages including Word, Excel, and Power Point

## b. Essential Professional Qualifications / Accreditations / Registrations:

- Bachelor of Nursing or higher level equivalent (e.g. Post Grad Diploma in specialist area; Masters of Nursing)
- Registered with New Zealand Nursing Council
- At minimum Expert on Nursing PDRP (or working towards?)

### c. Valuing the work

Someone well-suited to the role will place a high value on the following:

- Flexible and 'can-do' attitude
- Recovery model of care
- Culture and diversity
- Networking interpersonal relationships and building trust
- Education and training
- Working autonomously, but also a team player
- Problem solving inclusively and able to take lead when needed
- Quality improvement continuously striving towards optimal mental health care in ED

#### d. Other

- Have clean and current New Zealand full driver's license.
- Able to consent to a Police Vetting Check under Vulnerable Children's Act 2014.
- Prepared to work across the 3 DHBs at short notice.

The role description will be reviewed regularly in order for it to continue to reflect the changing needs of the organisation. Any changes will be discussed with the position holder before being made. Annual objectives and performance measures will be set each year during the annual performance planning and development meeting.

Ma tini, ma mano, ka rapa te whai

By joining together we will succeed

Wairarapa, Hutt Valley and Capital and Coast District Health Boards are committed to supporting the principles of Equal Employment Opportunities (EEO) through the provision and practice of equal access, consideration, and encouragement in the areas of employment, training, career development and promotion for all its employees.

The DHBs are committed to Te Tiriti o Waitangi principles of partnership, participation, equity and protection by ensuring that guidelines for employment policies and procedures are implemented in a way that recognises Māori cultural practices

Date effective: February 2023

# **Appendix 1: Nursing Council NZ Competencies**

## **Key Accountabilities**

The Registered Nurse will be expected to perform at competent, proficient or expert level as appropriate.

## **Domain One:**

This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being able to demonstrate knowledge and judgement and being accountable for own actions and decisions, while promoting an environment that maximises patients' safety, independence, quality of life and health.

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables / Outcomes	Deliverables / Outcomes	Deliverables / Outcomes
1.1 Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional ethical and relevant legislated requirements.	Understand the professional, ethical and legislated requirements most relevant to the area of practice and meet all standards, conduct and legislated requirements.	Understand the professional, ethical and legislated requirements most relevant to the area of practice, to ensure nursing practice and conduct meets these standards and assists others to understand these requirements.	Understand the professional, ethical and legislated requirements most relevant to the area of practice, to role model nursing practice standards and conduct. Also contributes to others to meet compliance within your Service.
1.2 Demonstrates the ability to apply the principles of the Treaty of Waitangi /Te Tiriti o Waitangi to nursing practice.	Understands the principles of the Treaty of Waitangi /Te Tiriti o Waitangi and applies them to practice.	Understands the principles of the Treaty of Waitangi /Te Tiriti o Waitangi and applies them to practice and assists others with understanding this requirement.	Understands the principles of the Treaty of Waitangi /Te Tiriti o Waitangi and the implications of the socio-economic disparities experienced by Maori relevant to the area of practice.
1.3 Demonstrates accountability for directing, monitoring and evaluating nursing care that is	Understands the difference in accountability and responsibility of the RN, EN and HCA and the Nursing Council NZ resources available to	Understands the difference in accountability and responsibility of the RN, EN and HCA and assists others to meet NCNZ and CCDHB policy requirements.	Understands the difference in accountability and responsibility of the RN, EN and HCA, to lead colleagues' and foster team work to

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables / Outcomes	Deliverables / Outcomes	Deliverables / Outcomes
provided by enrolled nurses and others.	assist in understanding this requirement.		optimise care delivery and address direction and delegation issues.
1.4 Promotes an environment that enables health consumer safety, independence, quality of life, and health.	Promotes a physical environment that is safe for health consumers.	Promotes a physical environment that is safe for health consumers and assists with minimising risks or addressing problems.	Promotes a physical environment that is safe for health consumers, identifies problems and show leadership in addressing these and reducing overall risk.
1.5 Practices nursing in a manner that the health consumer determines as being culturally safe.	Practices and modifies care in a manner that the health consumer determines as being culturally safe.	Modifies nursing care and advocates for the health consumer to ensure they determine their care experience is culturally safe.  Practice manner assists others with understanding this requirement.	Practices and leads colleagues in providing culturally safe care for health consumer /health consumers within the Service. Assist others to adapt practice to appropriately meet cultural needs and address problems or issues related to cultural safety.

# **Domain Two: Management of Nursing Care.**

This domain contains competencies related to client assessment and managing client care, which is responsive to clients' needs, and which is supported by nursing knowledge and evidence based research.

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables/Outcomes	Deliverables/Outcomes	Deliverables/Outcomes
2.1 Provides planned nursing care to achieve identified outcome.	Provides planned nursing care to achieve identified and expected outcome/s taking into account influencing factors e.g. skill mix patient acuity, functional level.	Provides planned evidenced based nursing care to achieve identified outcome/s taking into account the skill mix, patient acuity and other priorities for health consumer with complex needs.	Provides clinical leadership using evidence to develop and or enhance care delivery processes/outcomes in the area/service.

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables/Outcomes	Deliverables/Outcomes	Deliverables/Outcomes
2.2 Undertakes a comprehensive and accurate nursing assessment of health consumers in a variety of settings.	Provides comprehensive and accurate patient systematic assessment using assessment skills and appropriate tools.	Provides comprehensive and accurate systematic nursing assessment underpinned by advancing clinical judgement and use of assessment parameters.	Role models comprehensive and systemic assessment skills underpinned by expert knowledge to critically problem solve.
2.3 Ensures documentation is accurate and maintains confidentially of information.	Ensures documentation is clear and accurate with information technology (IT) use meets legislation and professional guidelines.	Ensures own and colleagues documentation and information technology (IT) use complies with legislation and professional guidelines.	Ensures records and IT use in area complies with legislation and professional guidelines and variance is addressed to resolve documentation issues.
2.4 Ensures the health consumer has adequate explanation of the effects, consequences and alternatives of proposed treatment options.	Ensures the health consumer has appropriate information (impact, consequences proposed alternatives) and support to make informed care decision.	Effectively addresses health consumer's care preferences and problems when discussing treatment options or alternatives to ensure informed consent.	Ensures health consumers have adequate explanation to make informed decisions about treatment and care in your area.  Shows leadership in resolving situations that limit health consumers' participation.
2.5 Acts appropriately to protect oneself and others when faced with unexpected health consumer responses, confrontation, personal threat or other crisis situations.	Acts appropriately during unexpected or crisis situations within practice environment to promote safety and wellbeing.	Manages unexpected or crisis situations with nursing responses informed by procedures and protocols to promote safety and wellbeing in the practice environment.	Demonstrates leadership in resolving unexpected health consumer responses in crisis situations through problem solving and implementing appropriate nursing responses.

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables/Outcomes	Deliverables/Outcomes	Deliverables/Outcomes
2.6 Evaluates health consumer's progress toward expected outcomes in partnership with health consumers.	Understands and ensures evaluation of care outcomes is in collaboration with health consumers and other health care team members.	Evaluates health consumer's progress toward expected outcomes in partnership with health consumers and changes interventions as required.	Participates in evaluating nursing care and health service delivery using audit activities in partnership with health consumers and the health care team.
2.7Provides health education appropriate to the needs of the health consumer within a nursing framework.	Provides appropriate health education to the level of health consumer understanding using informal and informal teaching methods ensuring health literacy.	Provides effective health education and information to promote informed health consumer health care decisions.	Collaborates to promote effective health education and information with action that improve health outcomes and address disparity in health status.
2.8 Reflects upon, and evaluates with peers and experienced nurses, the effectiveness of nursing care.	Reflects upon, and evaluates with peers and experienced nurses the effectiveness of nursing care.	Reflects upon, and evaluates with peers and experienced nurses the effectiveness of nursing care and assists colleagues with reflection.	Reflects upon, and evaluates with peers and experienced nurses the effectiveness of nursing care and assists colleagues with reflection using a reflective cycle tool.
2.9 Maintains professional development.  (NCNZ Continuing competency requirements include 60 hours of professional development over 3 years)	Ensure NCNZ Continuing Competency requirements are met.  Core competencies and area-specific competency requirements are maintained.	Ensure NCNZ Continuing Competency requirements are met.  Core competencies and area-specific competency requirements are maintained.  Education of others is evidenced.	NCNZ Continuing Competency requirements are met. Professional development includes level 8 papers or equivalent (how evidenced based learning has been applied to and benefited practice).  Core competencies and area-specific competency requirements are maintained.

# **Domain three: Interpersonal Relationships.**

This domain contains competencies related to interpersonal and therapeutic communication with clients, other nursing staff and interprofessional communication and documentation.

NCNZ Competency	PDRP Competent level	PDRP Proficient level	PDRP Expert level
	Deliverables/Outcomes	Deliverables/Outcomes	Deliverables/Outcomes
3.1 Establishes, maintains and concludes therapeutic interpersonal relationships with health consumers.	Establishes, maintains and concludes therapeutic interpersonal relationships with health consumers and understand professional boundaries.	Establishes, maintains and concludes therapeutic interpersonal relationships with health consumers and to understand challenges associated with professional boundaries.	Establishes, maintains and concludes therapeutic interpersonal relationships with health consumers and support colleagues to overcome difficulties associated with professional boundaries.
3.2 Practises nursing in a negotiated partnership with the health consumer where and when possible.	Practises nursing in a negotiated partnership with the health consumer to support their independence.	Practises nursing in a negotiated partnership with the health consumer in difficult situations.	Practises nursing in a negotiated partnership with the health consumer that was difficult to establish using expert level problem solving skills and knowledge.
3.3 Communicates effectively with health consumers and members of the health care team (HCT).	Communicates effectively with health consumers and members of the health care team (HCT) using a variety of techniques	Communicates effectively with health consumers and members of the health care team (HCT) in challenging situations.	Resolves issues of communication with health consumers and members of the health care team (HCT).

Domain four: Inter-professional Health Care & Quality Improvement.

This domain contains competencies to demonstrate that, as a member of the health care team; the nurse evaluates the effectiveness of care and promotes a nursing perspective within the inter-professional activities of the team.

NCNZ Competency	PDRP Competent level Deliverables/Outcomes	PDRP Proficient level  Deliverables/Outcomes	PDRP Expert level Deliverables/Outcomes
4.1 Collaborates and participates with colleagues and members of the health care team (HCT) to facilitate and coordinate care.	Collaborates and participates with colleagues and members of the interdisciplinary HCT to facilitate and coordinate care.	Collaborates, participates and supports with colleagues and members of the interdisciplinary HCT to facilitate and coordinate care.	Collaborates and participates with colleagues and members of the interdisciplinary HCT to facilitate and coordinate care to assist in meeting CCDHB strategic aims/ Ministry of Health or similar national targets
4.2 Recognises and values the roles and skills of all members of the health care team in the delivery of care.	Recognises and values the roles and skills of all members of the HCT in the delivery of care and effect on the health consumer.	Recognises and values the roles and skills of all members of the HCT in the delivery of care and how their skills contribute to health consumer outcomes.	Recognises and values the roles and skills of all members of the HCT in the integrated delivery of care
4.3 Participates in quality improvement activities to monitor and improve standards of nursing.	Recognises the importance and participates in quality improvement activities to monitor and improve standards of nursing in your area.	Participates in quality improvement activities and shows how this has a positive impact on the health consumer journey.	Leads quality improvement activities to monitor and improve standards of nursing care to assist in meeting CCDHB strategic aims/ Ministry of Health or similar national targets.

# **Key Accountabilities**

In addition to meeting the above requirements, the RN will satisfy the requirements of the following C&C DHB accountability.

Key Accountability	Deliverables / Outcomes	Key Performance Indicators / Measures
Occupational Health & Safety	Complies with responsibilities under the Health & Safety in Employment Act 1992	<ul> <li>Has read and understood the Health &amp; Safety policy and procedures.</li> <li>Actively supports and complies with Health &amp; Safety policy and procedures.</li> <li>Evidence of support and compliance with health and safety policy and procedures including use of protective clothing and equipment as required, active participation in hazard management and identification process, and proactive reporting and remedying of any unsafe work condition, accident or injury.</li> </ul>