# Position Profile | Te Whakatūranga ō Mahi Health New Zealand | Te Whatu Ora

Te Whatu Ora Health New Zealand

Title	Chief Allied Health, Scientific & Technical		
Role ID	TBC		
Reports To	Group Director Operations, dotted reporting line to Regional Chief AHST		
Location	Greater Wellington Region		
Business Group	Hospital and Specialist Services/Clinical Leadership		
People	Direct Reports: TBC	Indirect Reports: TBC	
Budget	Opex: TBC	Capex: T	BC
Delegated Authority	HR: TBC	Finance: TBC	
Job Band	SP25-27	Tier	4
About the Role	<ul> <li>The Chief Allied Health, Scientific and Technicateam and provides clinical partnership to the Gensure the clinical voice is heard in decision may be a provide strong, visible, professional and clinispire AHST colleagues, and the wider here.</li> <li>Be collectively responsible as part of the disafe, high quality, compassionate patient of Te Whatu Ora goals including the manage AHST workforce, collaborating with colleagues.</li> <li>Ensure interprofessional partnership in all of system' approach, enabling reduced varies are gional level and supporting reduced varies.</li> <li>Be responsible for driving improvement at evolution of integrated working across hosy system impact.</li> <li>Collaborate with other clinical chiefs, leaded sustain strong clinical governance function excellence will flourish.</li> <li>Providing clinical leadership and management Chief position.</li> <li>Take a whole of system approach to preveably working collaboratively with other clinical clinical leaders, operational and enabling for Pacific, people with disabilities, and other clinical clinical governance functions, creative excellence will flourish.</li> <li>Collaborate with other clinical chiefs, leaded strong clinical governance functions, creative excellence will flourish.</li> <li>To provide leadership in developing the herof Patient Safety, Patient Experience, Standers Responsible for ensuring ongoing safe deligensuring all risks and significant issues are colleagues, including leading the management colleagues.</li> </ul>	DO and other aking. The linical leader realth workfor istrict leader are, clinical ment of head gues to achievels of deciation and control and control and control and control are, and managed, althcare systemanaged, in managed, an anaged, anaged, anaged, anaged, anaged, anaged, and anaged, anaged, and anaged, anaged, and anaged, anaged, and anaged, and anaged, anaged, and anaged, anaged, and anaged, anaged, and anaged, and anaged, anaged, anaged, anaged, and anaged, anaged, and anaged, ana	er operational colleagues to key focus of the role is to: ship, and to motivate and ce.  This ship, and to motivate and ce.  This ship team, for the delivery of strategies and achievement of lith resources, as it relates to the eve this.  This sicion making, driving a 'whole consistent services at district and fally.  The care and supporting the mmunity services to support  The agement to develop and an environment where clinical  This side and integrated care delivery cross regions, community, itst enabling equity for Māori, itst enabl

Key Result Areas	Expected Outcomes
Clinical Leadership	Provide clinical leadership and innovative thinking to ensure improved quality, models of care and clinical practice both at a district and regional level.
	<ul> <li>Responsible for providing advocacy for AHST professionals and their integration into wider healthcare teams.</li> </ul>
	Provide strategic input into the local, district (if different) regional, and national planning processes.
	<ul> <li>Lead and support the development of a high quality, sustainable workforce which includes progressively increasing the proportion of Māori and Pacific kaimahi, to better reflect the populations we serve.</li> </ul>
	Responsible for working in an interprofessional way with other leaders.
	<ul> <li>Responsible for identifying clinical risks and issues to ensure they are appropriately managed and mitigated.</li> </ul>
	<ul> <li>Lead the development of advanced and extended practice which support alternative service delivery models, taking a whole of system approach to alternative models of care.</li> </ul>
	Building and maintaining a culture of clinical and professional excellence aligned to Te Mauri o Rongo (Health Charter).
	<ul> <li>Responsible for supporting their district GDO and leadership team to retain a clear focus on patient safety and active engagement in clinically driven services planning.</li> </ul>
	<ul> <li>Work in collaboration, across the healthcare system to reduce unwarranted variation, to achieve equity, improved patient experience and overall enhanced health outcomes.</li> </ul>
Operational Leadership	Partner with the GDO/Deputy CEO to ensure operational decision making considers patient safety and professional considerations for the AHST workforce.
	Partner with the GDO/Deputy CEO and other clinical leaders to support service continuity and emergency response actions.
	<ul> <li>Accountable for overseeing CCDM/safe staffing for Allied Health, Scientific and Technical, including appropriate staffing levels within budget and promoting staff wellbeing.</li> </ul>
	<ul> <li>Be jointly accountable for ensuring national priorities for services are incorporated into the operational programme.</li> <li>Contribute to the development of services and service planning that is aligned to</li> </ul>
	<ul> <li>meeting national health targets and improving health outcomes.</li> <li>Support staff recruitment and appointment processes to ensure they align with the clinical services plans and support service continuity.</li> </ul>
	Work with the regulator to fulfill statutory obligations e.g. HPCA and Registration issues.
	Responsible for managing or maintaining an overview of credentialing process and continuing professional development.
	<ul> <li>Act as a local spokesperson and trusted voice for local communications and media opportunities where clinical connections are required.</li> </ul>
	<ul> <li>Accountable as part of the district leadership team for managing allocation of resources and expenditure to ensure the organisation's goals and objectives are met or exceeded.</li> </ul>
	Accountable as part of the district leadership team to ensure overall achievement of annual business plans.
	<ul> <li>Accountable as a part of the district leadership team to identify and promote sustainable outcomes as a key requirement in all strategies and organisational goals.</li> </ul>
	<ul> <li>Provide system leadership and direction to leverage AHST workforce and systems capability by optimising opportunities to improve patient experience and professional standards and safety across the whole continuum of care.</li> </ul>
	Collaborate to ensure high quality research is encouraged and supported at the district level as required.
	Lead strike planning for the district when required.

Professional Leadership	Lead the provision of professional advice across the system and ensure the district is aligned with the strategic direction and planning priorities for the provision of services.
	<ul> <li>Maintain an overview of the clinical/professional issues and trends and be responsible for implementing responsive action plans.</li> </ul>
	Responsible for the implementation of AHST delivery model within the district.
	Responsible for maintaining an overview of the AHST undergraduate and postgraduate training programs, regulation system and reporting, and supporting excellence of training and safe care for patients and trainees.
	Provide leadership in the form of advice, coaching and support for local leaders.
	<ul> <li>Provide professional advice and direction into Human Resource, Employee Relations and Industrial Relations activities as they relate to the AHST professions ensuring professional and patient safety standards are met.</li> </ul>
	Provide professional role modelling and mentorship and support success planning.
	Oversee and manage serious conduct and competence issues via direct involvement or delegation.
	Model safe, skilled and compassionate care for patients, communities and staff.
Clinical Governance	<ul> <li>Responsible for ensuring a robust and high functioning clinical governance process is in place for the district driving quality improvement, risk management and quality and safety monitoring.</li> </ul>
	Provide leadership within the district clinical governance group, linking to Regional Integrated Clinical Governance as appropriate and ensuring District processes align with national frameworks.
	Lead on the delivery of actions relating to clinical governance, where appropriate.
	Support development of a learning system using findings and recommendations from clinical governance activities and linking with evidence-based practice, research and innovation.
	Responsible for sharing clinical governance best practice across primary, community and non-governmental organisation partners.
	<ul> <li>Provide leadership on district level complaint and serious adverse event review processes, including oversight of responses to statutory authorities (i.e. the Health and Disability Commissioner, the Coroners Office etc.).</li> </ul>
	Provide leadership on district level strategic insights and learning from complaint and serious adverse event responses to identify system safety improvements.
	Support policy, procedure and guideline development, sharing and implementation of both local and national controlled documents.
	Contribute to information management and data governance systems, collaborating with relevant colleagues to ensure appropriate clinical considerations are made.
	Champion the Code of Expectations for health entities' engagement with consumers and whānau.
	Partner with consumers, communities and priority populations to design and deliver equitable health services.
Portfolio Role	<ul> <li>Hold a portfolio role, which extends beyond just their immediate district duties. For instance, input into regional or national programmes of work with relevant networks and/or groups to support wider connections and/or working across the breadth of Health New Zealand and the community it serves, to address specific areas or challenges.</li> <li>Portfolios will be determined through mutual agreement taking into account the requirements of the organisation and skill set of the individual.</li> </ul>
Clinical Practice	Depending on the requirements of the Chief role and personal preference – a portion of time (FTE) can be allocated to continuing clinical practice.

Key Result Areas	Expected Outcomes for all Health New Zealand - Te Whatu Ora Leaders
People and Culture	Leads a culture that enables employees to learn and grow to deliver responsive and trusted services, ensuring career growth and development, and supporting Te Whatu Ora to be seen as a preferred employer.
	<ul> <li>Acts as an ambassador for the values and behaviours of the desired organisational culture, Te Mauri o Rongo¹, ensuring unification of diverse individuals and teams whilst supporting positive local cultures to be retained and strengthened, and driving performance through effective teamwork and empowerment to achieve current and future service delivery.</li> </ul>
	<ul> <li>Leads and develops the team so Te Whatu Ora has the skills and performance outcomes it requires now and for the future, supporting diversity of leadership to develop – Māori, Pacific, people with disabilities, and others.</li> </ul>
	Supports the development of a high-quality training environment throughout the organisation.
Strategic Health Outcomes	<ul> <li>Works collaboratively with other business units and across sectors, to collectively contribute to the strategic health outcomes outlined in the Pae Ora (Healthy Futures) Act 2022<sup>2</sup>.</li> </ul>
	• Te Tiriti o Waitangi – is focused on the pursuit of Māori health gain as well as achieving equitable health outcomes for Māori. Supports tangata whenua and mana whenua led change to deliver mana motuhake and Māori self-determination in the design, delivery, and monitoring of health care. Actively supports kaimahi Māori by improving attraction, recruitment, retention, development, and leadership, and te ao Māori is reflected in all that we do.
Planning, Direction, and Operational Management	Thinks, plans, and acts strategically. Engages the team in the vision and positions the team to meet current and future needs.
	<ul> <li>Leads the development and implementation of strategies, plans, frameworks for the team, function, or business unit performance, and drives performance and delivery against objectives.</li> </ul>
	Business planning, monitoring, and reporting, budget, and resource management effectiveness.
Achieving Equitable Outcomes	<ul> <li>Role models a change in the way we work to improve health outcomes, equity for Māori, as well as Pacific People, Whaikaha, and other groups, that achieves the goals of Pae Ora.</li> </ul>
	Leads the team's equity commitments to achieve business unit's equity outcomes
	<ul> <li>Develops a culturally safe workforce, reflecting our diverse community, and better understanding own cultural perspectives to bring awareness and how this may unconsciously impact interactions and service delivery, to advance work across a range of social contexts. Including, to partner effectively with Manatū Hauora and other relevant agencies in advancing Māori health aspiration and outcomes.</li> </ul>
Collaboration and Relationship Management	Builds mutually beneficial partnerships internally and externally with inter-dependent stakeholders across different organisational and community representation including hapu and iwi, required to achieve sustainable performance outcomes.
	<ul> <li>Works with peers in Hauora Māori Services Directorate and Pacific Health Business Unit, and others, to ensure the voice of and direct aspirations of Māori and Pacific People are reflected in planning and delivery of services</li> </ul>
	Role models effective team player behaviour and works to support inclusive, productive interactions and service delivery by actively breaking-down silo thinking

<sup>&</sup>lt;sup>1</sup> Health Charter
<sup>2</sup> The explicit purpose of the Act is to: protect, promote, and improve the health of all New Zealanders; achieve equity in health outcomes among New Zealand's population groups, including by striving to eliminate health disparities, in particularly for Māori; and build towards pae ora (healthy futures) for all New Zealanders.

	and behaviour, especially at decision making level, to allow for best work. Collegially supports others to do the same.
Health & Safety, Compliance and Reporting	Takes all reasonably practicable steps to eliminate and mitigate risks and hazards in the workplace that could cause harm, placing employee, contractor and others' health, safety, and wellbeing centrally, alongside high-quality patient outcomes.
	<ul> <li>Ensures active management and compliance with all relevant statutory, safety and regulatory requirements applicable to the team.</li> </ul>
	<ul> <li>Takes responsibility to ensure appropriate risk reporting, management and mitigation activities are in place.</li> </ul>
	<ul> <li>Understands, and operates within the financial and operational delegations of their role, ensuring peers and team members are also similarly aware.</li> </ul>

#### **Key Relationships**

#### **External Stakeholders**

- Private, Primary and Community providers
- Other government agency colleagues
- Relevant clinical councils/organisations
- Private, Primary and Community providers
- Manatu Hauora
- Regulatory authorities
- Relevant Unions and Professional Colleges
- New Zealand Tertiary Education providers
- Government and Public sector agencies e.g. Local Government, District Commissioner MSD, Education, Police etc.
- · Other health & social sector agencies

#### **Internal Stakeholders**

- National/local Chiefs/Directors across system
- Allied Health, Scientific and Technical staff
- Te Whatu Ora Delivery business groups clinical and operational leadership
- GDOs and Deputy CEO
- District Leadership team
- General Managers
- · Service Managers
- · Team Managers & Leaders
- Charge Nurses
- Clinical Nurse Directors
- Chiefs and Directors AHST, Medical, Midwifery, MH&A
- Te Whatu Ora Delivery business groups clinical and operational leadership
- National clinical networks
- Regional Leadership team
- Service Delivery Networks
- Enabling services e.g. People and Communications, D&D

#### **Essential Requirements**

## Experience

- 5+ years' senior clinical leadership experience
- A registered professional with extensive experience in and knowledge of the health sector.
- In depth knowledge and experience related to clinical service provisions.
- In depth experience in and knowledge of clinical quality and best practice and improving care delivery.
- Proven ability to provide professional advice to team members in relation to clinical and operational skills and practice.
- Demonstrated ability to overview the clinical practice of team members to ensure the needs of both patients and Te Whatu Ora are met.
- Extensive knowledge and understanding of the hospitals, local community, and issues.
- Sound experience in providing advice, making decisions and problem solving in ambiguous and complex environments.

- Demonstrated experience in developing and maintaining, relationships across the health system.
- Demonstrated financial management skills.
- Proven ability to develop successful business cases for investment.
- Proven experience in complex project management.
- Experience leading quality improvement initiatives.
- Sound knowledge and experience related to clinical service provisions.
- Experience in leading quality improvement initiatives, change management, and knowledge of clinical quality and best practice.
- Proven ability to provide professional advice to team members in relation to clinical and operational skills and practice.
- Demonstrated ability to overview the clinical practice of team members to ensure the needs of both patients and Te Whatu Ora are met.
- Knowledge and understanding of the local hospitals, local community, and issues.
- Experience in providing advice, making decisions and problem solving in ambiguous and complex environments.
- Experience in developing and maintaining, relationships within local area.

#### Knowledge, Skills, and Attributes

- Strong communication and interpersonal skills including the ability to negotiate, resolve conflict and positively influence and motivate others.
- Is a problem solver and system thinker who can effectively mitigate a wide range of risks and issues.
- Is approachable with a collegial attitude and desire to work with others to achieve results and share knowledge and expertise to support the growth of the team.
- Pae Ora & Te Tiriti o Waitangi demonstrates an understanding of Pae Ora (Healthy Futures) Act 2022, the significance, and obligations of Te Tiriti o Waitangi, including how to give effect to these expectations in a meaningful way, and the commitments to equity and priorities of Wai2575. Have an appreciation of cross-cultural matters, including knowledge of tikanga Māori (or a willingness to learn).
- Leadership and management ability to think, plan and act strategically and to connect with and inspire people to build a highly motivated and engaged workforce.
   Demonstrates inclusive leadership and management skills able to maximise the quality and contributions of individuals and teams to drive outcomes.
- Communication and relationship effectiveness demonstrates mature communication and interpersonal skills, including the ability to write and present in a clear, persuasive, and impactful way, to influence others to embrace change, and to develop, unify and maintain strong internal and external relationships essential for achieving sustainable outcomes.
- Planning and direction can maintain oversight of work responsibilities, to identify business / project requirements, to develop / contribute to strategies, to plan, prioritise, delegate, and organise work to deliver on short and long-term objectives across the breadth of the role.
- Operational management can monitor and analyse performance to ensure the quality of work, identify areas of improvement, problem solve, and make sound decisions to achieve goals.
- Continuous improvement demonstrates an openness to the views of others, and
  an ability to model an agile<sup>3</sup> approach that creates a culture where individuals at all
  levels bring their ideas and issues for constructive debate and finding improved ways
  forward. Has networks to support current knowledge of leading practices.
- Dealing with ambiguity demonstrates is comfortable with change and uncertainty.
- Financial management has a solid understanding of financial management, including budgeting, forecasting, and cost management.
- Compliance and risk management demonstrates an understanding of organisational risk and compliance, legal and regulatory requirements regarding

<sup>&</sup>lt;sup>3</sup> Agile approach – tries new approach, learns quickly, adapts fast

### Health New Zealand Te Whatu Ora

	relevant regulations and standards in New Zealand, to ensure compliance with these requirements.
Education	Qualification relevant to the clinical leadership area
Registrations and Certificates	Annual Practicing Certificate