

## Position Description | Te whakaturanga ō mahi Health New Zealand | Te Whatu Ora

<b>Title</b>	Resuscitation Educator
<b>Reports to</b>	Simulation Service Manager
<b>Location</b>	Capital, Coast and Hutt Valley
<b>Department</b>	Simulation Service
<b>Date</b>	07 July 2026
<b>Salary band (indicative)*</b>	NZNO Senior Nurse Grade 1 or PSA Allied Equivalent
<b>Children's worker</b>	No

Better Health, Better Care, Every Day.

Health New Zealand | Te Whatu Ora is committed to providing high-quality healthcare for all New Zealanders. We are focused on improving access to care, delivering better health outcomes, achieving national health targets, and ensuring the long-term sustainability of our health system.

We know that great healthcare starts with great people. That's why we are committed to building a high-performing, inclusive workplace where our people are supported to grow, contribute, and make a real difference for patients, whānau, and communities across Aotearoa.

### About the role

The primary purpose of the role is to:

To educate, support and assess staff across all disciplines for skills and knowledge relating to resuscitation and patient deterioration recognition and response. In conjunction with the wider resuscitation team, the Resuscitation Educator coordinates, facilitates and delivers the resuscitation and deteriorating patient training programmes for clinical and select non-clinical staff across the district.

Quality improvement is an important priority for patient safety and clinical care. The Resuscitation Educator will provide leadership across clinical environments to identify and support improvements and support the implementation of best practice to ensure ever higher levels of safety and competence. The position is may also contribute to the writing and review of clinical policies and reports relating to resuscitation, completing audits when required, and assisting with coordinating the provision of training.

The Resuscitation Educator is part of the Simulation Service team, which spans the district. The Service's key strategic aim is to lead the design and delivery of transformative learning that increases staff capability, patient safety and quality of care. To achieve this, the Service provides simulation based education programmes for workforce locally and nationally. This includes district wide mandatory learning as well as vocational specific learning, and team specific learning. The Service is part of the Centre of Clinical Excellence (CoCE) which aims to transform quality of care and lead purposeful innovation in partnership with all.

Key Result Area	Expected Outcomes / Performance Indicators
<b>Education, research and teaching</b>	<ul style="list-style-type: none"> <li>▪ Role model – high standards of practice when teaching resuscitation and patient deterioration recognition and response.</li> <li>▪ Identify practice issues relating to resuscitation and patient deterioration from within the clinical environment</li> <li>▪ Work alongside staff to develop clinical practice relating to resuscitation and patient deterioration recognition and response in the education setting</li> <li>▪ Address practicalities of resuscitation and patient deterioration recognition and response in a caring and respectful way with patients and staff.</li> <li>▪ Support training requirements responding to identified needs, DHB initiatives, national / international initiatives and practice initiatives</li> </ul>
<b>Leadership</b>	<ul style="list-style-type: none"> <li>▪ Share accountability for leading and motivating the team within the area</li> <li>▪ Lead and develop evidence-based clinical practice in the area</li> <li>▪ Appropriately support other staff assisting with courses</li> <li>▪ Professional practice standards are maintained and monitored</li> <li>▪ Develop policies and guidelines to support current evidence and practice</li> <li>▪ Support governance and clinical committees as required</li> <li>▪ Lead and introduce practice innovation, new technologies/procedures</li> <li>▪ Recognise of financial and resource constraints</li> </ul>
<b>Stakeholder engagement</b>	<ul style="list-style-type: none"> <li>▪ Actively work in partnership with the organisation to design and deliver effective education that meets the organisations requirements</li> <li>▪ A partnering approach is implemented to the delivery of education services to the district in a way that facilitates and supports shared agenda and objectives, building workforce capability in resuscitation and management of the deteriorating patient</li> </ul>
<b>Continuous improvement and innovation</b>	<ul style="list-style-type: none"> <li>▪ Establish a culture of continuous improvement, ensuring linked and cohesive district view that identifies opportunities and co-designs innovative solutions to meet the changing needs, from local customers through to district services or whole sector.</li> </ul>
<b>Te Tiriti o Waitangi</b>	<ul style="list-style-type: none"> <li>▪ Remains focused on the pursuit of Māori health gain as well as achieving equitable health outcomes for Māori.</li> <li>▪ Supports tangata whenua- and mana whenua-led change to deliver mana motuhake and Māori self-determination in the design, delivery and monitoring of health care.</li> <li>▪ Actively supports kaimahi Māori by improving attraction, recruitment, retention, development, and leadership.</li> </ul>

<b>Access and Outcomes</b>	<ul style="list-style-type: none"> <li>• Supports efforts to improve access to services and achieve better outcomes for the communities we serve.</li> <li>• Uses evidence and insights to identify barriers and opportunities for improvement.</li> <li>▪ Contributes to inclusive, responsive, and effective service delivery.</li> </ul>
<b>Health &amp; safety</b>	<ul style="list-style-type: none"> <li>• Exercises leadership and due diligence in Health and Safety matters and ensures the successful implementation of Health and Safety strategy and initiatives.</li> <li>• Takes all reasonably practicable steps to eliminate and mitigate risks and hazards in the workplace that could cause harm, placing employee, contractor and others' health, safety, and wellbeing centrally, alongside high-quality patient outcomes.</li> <li>• Leads, champions, and promotes continual improvement in health and wellbeing to create a healthy and safe culture.</li> </ul>
<b>Compliance and Risk</b>	<ul style="list-style-type: none"> <li>• Takes responsibility to ensure appropriate risk reporting, management and mitigation activities are in place.</li> <li>• Ensures compliance with all relevant statutory, safety and regulatory requirements applicable to the Business Unit.</li> <li>• Understands, and operates within, the financial &amp; operational delegations of their role, ensuring peers and team members are also similarly aware.</li> </ul>

**Matters which must be referred to the Simulation Service Manager and Resuscitation Coordinator**

- Clinical or operational matters that require escalation must be referred to the Simulation Service Manager and the Resuscitation Coordinator.
- Situations that place patients, staff or yourself at significant risk without support
- Health & safety concerns

**Relationships**

<b>External</b>	<b>Internal</b>
<ul style="list-style-type: none"> <li>• Other Health NZ Districts</li> <li>• Primary Health and other Health Providers</li> <li>• Other Education Providers</li> </ul>	<ul style="list-style-type: none"> <li>• Resuscitation Coordinator</li> <li>• Resuscitation Educator and Officer team</li> <li>• Simulation Service Colleagues</li> <li>• Centre of Clinical Excellence Colleagues</li> <li>• Nurse Educators</li> <li>• Clinical teams</li> <li>• Intern Supervisors and RMO Units</li> <li>• Profession Leads</li> <li>• ICU Outreach team</li> <li>• PDGG and other Clinical Governance Groups</li> </ul>

## About you – to succeed in this role

---

### You will have

#### Essential:

- Relevant Tertiary Clinical Qualification
- Relevant practicing certificate
- Extensive clinical experience and knowledge
- Expertise in resuscitation knowledge and practice
- Experience in clinical education
- Comfort with technology used in teaching and simulation
- Registration with professional body
- Current practising certificate for their health practitioner discipline
- Post-graduate qualification or study relevant to adult teaching / leadership (or willingness to study)

#### Desired:

- Experience in implementing Te Tiriti o Waitangi in action.
- New Zealand Resuscitation Council Instructor – CORE Advanced (desirable)

### You will be able to

#### Essential:

- Demonstrate an understanding of the significance of and obligations under Te Tiriti o Waitangi, including how to apply Te Tiriti principles in a meaningful way in your role.
- With the support of Health NZ, proactively take care of your own health and safety, to ensure a safe and supportive work environment.
- Maximise the quality and contributions of individuals and teams to achieve the organisation's vision, purpose and goals.
- Establish and maintain positive working relationships with people at all levels within the public and private sectors, related industry and community interest groups and the wider national and international communities.
- Demonstrate a strong drive to deliver and take personal responsibility.
- Demonstrate self-awareness of your impact on people and invests in your own leadership practice to continuously grow and improve.
- Demonstrate the highest standards of personal, professional and institutional behaviour through commitment, loyalty and integrity.

*This position description is intended as an insight to the main tasks and responsibilities required in the role and is not intended to be exhaustive. It may be subject to change, in consultation with the job holder.*

*\*The reference to salary band in this position description is for internal benchmarking and role sizing purposes only. The salary band designation does not form a term or condition of employment and may be changed by the employer at any time. In accepting a Health NZ employment agreement you acknowledge and accept this. Changes to the salary band will not affect an employee's current salary or remuneration.*